



Holdbrook Primary and Nursery School  
Nursery Curriculum Newsletter  
Summer Term - 2019

Dear Parents and Carers,

It has been a great pleasure working with the nursery children since joining them in January. The children are well settled and continuing to enjoy their time in the nursery and have been engrossed in their learning through play.



**Communication and Language:**

This term we will be continuing to develop listening, understanding and speaking by focusing on Books and Stories. The children will be encouraged to talk about their favourite stories and make up their own stories. We will also have a 'Show and Tell' activity on a Friday which will give children the opportunity to develop their communication and social skills. So please remind your child to bring in an item of importance to them that they would like to share with the rest of the class.

**Physical Development**



The children will take part in large and fine motor activities to help them to develop their mark making and writing skills. We will be encouraging them to draw pictures and copy letters of their name. Please continue to support your child's independence with physical activities such as dressing and undressing, mark making, using scissors and using a knife and fork. And remember that going to the park to climb on apparatus and playing ball games are good large motor skills to help strengthen arms and prepare for writing skills. PE continues to be on Thursdays. We will also be taking the children over to the fields so that they can use the large climbing apparatus.



**Personal, Social and Emotional Development:**

The children have made good relationships and we will continue to encourage them to keep play and conversations going by responding appropriately to what others are saying or doing. We will be encouraging children to take steps to resolve any issues they may have with each other.

**Literacy:**

We will be focusing on stories, discussing the main characters and events. We will also be focusing on 'Letters and Sounds' particularly on rhyming, alliteration and blending and segmenting sounds in words. This will help them to prepare for reading and writing in reception. We will be encouraging the children to look out for marks, signs and writing in the school environment.





### **Mathematics:**

We will continue to develop the children's maths skills as they learn about numbers, shape, space and measures. We will be counting to 10 and matching numbers to quantities. We will also be comparing sizes, weight and capacity.

There will be an emphasis on using mathematical language such as the language of size e.g. small, big and large, the language of quantities e.g. more, less, few and many. Also, positional language e.g. on top of, in front of, behind, under and next to.

### **Understanding of the World:**

The children are naturally interested in the outdoor environment and we will be providing experiences so that they can continue to explore the natural world. We will be talking about the things they discover such as minibeasts, growing plants, and other natural found objects. We will be exploring technological toys such as walkie talkies, torches and talking magnifying glasses.



### **Expressive arts and design:**

The children will be making up stories and engaging in imaginative role play. We will encourage them to make props to support their role play and to act out their stories. We will be model writing their stories and make them into books.

### **Reading:**

Reading books will be sent home weekly and changed on a Thursday. Please continue to spend some time each night reading to your child and talking about their book. Please write a comment in your child's Reading Record.

Thank you for your continued support

**Miss Daley, Mrs Brock and Ms Wray**