

Spring Term 2019  
**Year 3 Information Leaflet**

Autumn term was very busy and Year 3 children made lots of progress, improving their learning across all subjects in the National Curriculum. We are very proud of their efforts and achievements so far this year.



This leaflet provides information that we hope will help you to support your child's continued learning in school so that, together, we can make even greater progress during the Spring term. We look forward to working together with you and helping your child to achieve even more than they thought was possible.

It's time to **Dare to Dream** and **Aim to Achieve!**



P.E. kit is needed on  
Wednesday.

| Homework     | Given out on:  | Due in on: |
|--------------|--|------------|
| English      | Thursday   | Monday     |
| Maths        | Thursday   | Monday     |
| Reading      | Please support your child to read every day at home and remember to sign their reading record. |            |
| Times Tables | Please encourage your child to use Times Tables Rockstars for at least ten minutes each day.   |            |



In English this term, we will be continuing to develop children's story writing skills as well as working on non-fiction discussion and explanation texts.

We will also be studying a poem about The Water Cycle.

We will be learning how to use prefixes, adverbs and conjunctions and also when to use the determiners a and an.

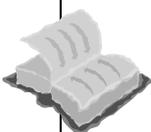


In Maths this term, we will be supporting children to develop their ability to add, subtract, multiply and divide numbers and to apply this to solve real-life problems, including those involving money.

We will also be learning about different types of measurement - length, mass and volume - using practical equipment to support this understanding.

**English Targets:**

- To check work carefully, especially to make sure that punctuation and spelling are correct.
- To write neatly, forming all letters correctly.
- To use powerful vocabulary - adjectives, expanded noun phrases, conjunctions, adverbs and prepositions - in our writing.



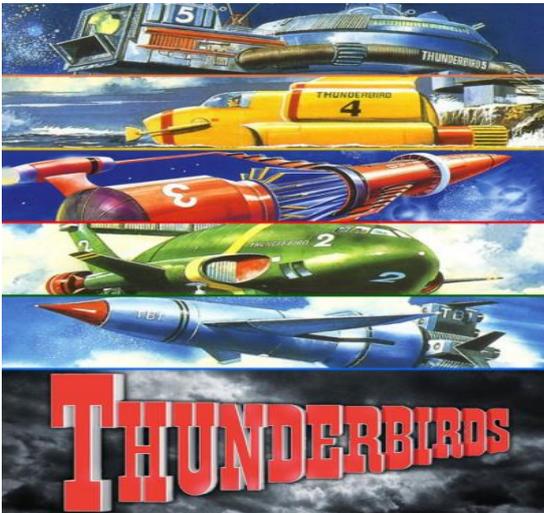
**Maths Targets:**

- To know how to add, subtract, multiply and divide numbers.
- To understand the measurement of length, mass and volume.
- To know our some or all of the 2, 3, 4, 5, 6, 8 and 10 times tables out of order.
- To solve calculations and problems involving money.



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**The Year 3 Thunderbirds are Go! Writing Challenge!**



To develop children's writing, we have launched a special challenge in Year 3. Children have a Thunderbirds challenge card and will collect stars when they have been able to demonstrate a specific writing skill. Skills will be specific to a particular child so that improvement targets are relevant to them. When children have collected five stars for their Thunderbird One target, they will be given their Thunderbird Two target so they can collect the necessary stars for that writing skill. The aim will be to make accelerated progress in writing this term to achieve all five of the Thunderbirds.

**Topic**

Our topics this term are mainly Geography based. They are called 'Tremors' and 'Flow'. Children will be learning about:

- The Earth's structure;
- Volcanoes, Earthquakes and Tsunamis;
- The features of rivers and important world rivers; and
- The Water Cycle.

We will also be using stories related to the topic to develop writing.

In Science, Year 3 will be investigating **light**. They will learn about different sources of light and compare the differences between daytime and night time. We will investigate which materials are best at reflecting light as well as examining how our eyes allow us to see the world!



In PE, children will be working in teams to practice their throwing and catching skills through the game dodge ball. They will learn the importance of working as a team and improve their mobility around the court.



**This term's learning focuses on discussing children's goals and dreams, team working, positive attitudes and healthy lifestyles.**



**Contacting us:**

Please ring the office for an appointment with us if you wish to talk about your child, or try to catch us at the start or end of the day. Thanks,  
**Mr Tucker and Mr Fitzgerald**

