



Holdbrook Primary and Nursery School

Reception Curriculum Newsletter

Spring Term 1 - 2015

Dear Parents and Carers,

This half term our topic is 'Transport'



Communication and Language:

This term there will be a focus on the children being able to maintain concentration when listening to a story, responding to what they hear, and extending their language so that they become more articulate in their conversation through topic work and through talking about their own experiences.

At home: When you read to your child stop and ask him/her what they think might happen next, ask them to tell you which characters they like the best and why. This will help your child's understanding and will clarify the meaning of certain things.

Physical Development:

The children will be further developing their writing skills so that they are forming letters correctly and with the appropriate pencil grip. Some activities will involve using scissors so that cutting skills improve. PE will be on a Monday and a Thursday afternoon.

At home: Encourage your child to write their name as much as possible using the correct letter formation. Please ensure PE kits are in school.



Personal, Social and Emotional Development:

Children will be encouraged to talk about their feelings. This is done in a very sensitive way and very often in connection to things that are happening in class on a day-to-day basis. Children will be given examples of how to deal with certain situations e.g. times when they have fallen out with friends. Ultimately we want the children to feel safe and secure.

At home: If your child is in any way anxious about any thing please come and talk to us.

Literacy:

In Literacy we will be focusing on writing. We will be encouraging children to ascribe meaning to what they write. Children will be encouraged to write sentences and make attempts at sounding words out. We will be writing our news on a Monday based on what we did at the weekend. In this way children will be writing from experiences they have had. This produces more meaningful writing.



At home: At the weekend remind the children that they will be writing their news on Monday. Make suggestions of what they could write about so that they come to school with plenty of ideas and suggestions. They will then feel more confident when they are writing.



Mathematics: We will be counting and recognising numbers to 10. We will be talking about what is 1 more and 1 less than a given number. We will be singing number rhymes, which will help the children to learn the sequence of numbers. Simple adding and taking away for example $3+1$, $6-1$.

At home: Sing number rhymes and look out for numbers in the environment. Ask your child what the number is. Ask your child to work out simple addition like $1+2$, $2+3$.

Understanding of the World: The children will be talking about significant events in their own experiences during news time. They will be learning about the roles of people that help us during our transport topic.



At home: If you do use public transport point out to the children words like - Bus stop, ticket, oyster card, platform, escalator, driver, passengers, stop, go, etc..



Expressive arts and design:

The children will begin to build a selection of new songs. In their play the children will introduce a story line.

At home: Encourage the children to talk to you about what they have played in school in the role-play area.

Reading:

Reading books will be sent home weekly and changed on the day the group is heard read. We do reading in different forms in class e.g. phonics is done on a daily basis twice a day. A big book is read with the children and key words are highlighted.

At home: It would benefit your child greatly if you could please spend some time each night reading to them and talking to them about their book – any feedback can be written in your child's Reading Record. We have sent home word cards please take some time to test /teach your children these words. They will be learning them in class.

If you have any resources that might help us to deliver the curriculum more effectively please see the reception team at the door in the morning. For example empty boxes – not too big for junk modelling. (Please no food boxes that may contain traces of nut for example cereal boxes) kitchen rolls, tubs (washed) toothpaste boxes, shoe boxes, old fairy liquid bottles washed, multi pack Capri Sonne boxes are some examples.

Thank you,

Mrs Wells, Miss Thomas, Miss Evans and Mrs Watson.