



Holdbrook Primary and Nursery School

Year 2 Curriculum Newsletter
Spring Term (2) 2015

Dear Parent(s) / Carer(s)

We have already had a very busy start to the half-term with new challenges and activities within our lessons every day. Please see below an outline of the curriculum the children will be following in Year 2 during the second half of this 'Spring Term.'

English

We have begun this half-term by continuing our study of poetry where we were looking at Nursery Rhymes, Tongue Twisters and Silly Poetry. Earlier this week we have started studying Instructional Writing. During this unit children will be developing their skills on using powerful verbs and time connectives within their writing. Our main focus will be on the story of *The Gingerbread Man* and *Little Red Riding Hood*. We will then move onto looking at Non-Chronological Reports. In this unit the children will continue to develop their skills relating to descriptive vocabulary.



I would also ask, that you ensure you are working with your children on their reading on a regular basis and recording this in their weekly planner. This is imperative in their progression into KS2.

Mathematics

We have begun this half-term by developing our understanding of 'Rounding' two, three and four digit numbers to the nearest 10 and 100. We have also expanded our knowledge on 'Partitioning' two, three and four digit numbers. Earlier this week the children have been learning about 2D shapes *i.e. polygons including triangles, squares, rectangles, quadrilaterals, pentagons, hexagons and octagons*. We will move on to developing our understanding of number *i.e. addition, subtraction and division*.

During this half term the children will also begin learning their x2, x5 and x10 tables as it is a National Curriculum requirement that ALL children know these tables competently by the end of Year 2. I would ask that you ensure you are working with your children on these tables daily in preparation for our weekly test.

International Primary Curriculum

Our topic for this half term is 'Super Humans!'

During this unit we will be focusing on Science. The children will be learning about the different parts of the human body, skeleton and healthy living.



Religious Education



This term in RE we will be studying and learning about Easter. Our focus will be looking at the importance of Easter to Christians and the beliefs and teachings that occur in the Christian Church at this, the most important time, in the Church's calendar.

Personal, Social and Health Education

Our focus for PSHE this half term is 'Going for Goals'. The children will be learning about what it means to have short term and long term goals and how we may go about subsequently achieving these *i.e. thinking about what new things they would like to do and become better at this year.*



Physical Education

In PE the children will be improving their skills in throwing, catching, agility and balance through a range of team games and activities taught by Mr Olejnik. The children will be develop but will be taught gymnastics by an outside professional. During these lessons, children will be developing their skills in rolls, balances and counter balances.

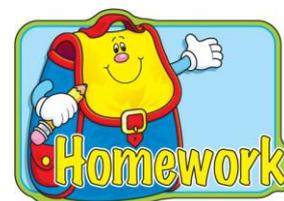


Yoga will continue every Wednesday.

Homework

Your child will continue to receive their reading books to take home at least once a week. I would ask that you please comment in their planner so we know they have read. As previously mentioned, reading every day is vital in continuing to develop their reading ability, if your child has finished their books they should be encouraged to discuss the events and characters in the story.

Spellings will also be given out every Tuesday for our spelling test on a Friday; the words will be based on what your child has been learning in phonics that week. www.phonicsplay.co.uk is a useful website with some free phonics games that the children often play in class.



Maths homework will be given every Friday and will reflect on what your child has been learning in class that week; this homework is not for your child to do independently but with an adult.

If there is anything you would like to discuss please feel free to come in after school. I will be more than happy to discuss any issues that are arising.

Kind Regards,

Mr Glynn