



Holdbrook Primary School and Nursery

Reception Curriculum Newsletter

Summer Term 1 - 2015

Dear Parents and Carers,

This half term our topic is about Clothes. The children will be learning:

- About patterns in clothes – looking at colour and design.
- Clothes that people wear around the world.
- Uniforms including our own school uniform.
- Fastenings

As well as this topic the children will be observing the chicks hatching in our classroom week 2 and 3 of the first half of this term.



©BNP Design Studio - IllustrationsOf.com/1062230

Communication and Language: The children will be encouraged to talk about the topic we are covering and to speak clearly to each other. Talk partners will be a key feature to any discussion that we have in order to promote confidence in the children that are still a little shy of speaking out loud. In this way the children can use talk to organise, sequence and clarify thinking.

At home: Ask the children about their topic and about the chicks. How many eggs have hatched? How many eggs are there? Do you know if they are boy chicks or girl chicks? Ask them to tell you some of the facts that they have learnt about the chicks. What is a pattern? (They will be able to tell you it is a repeat/that it goes on and on)

Physical Development:

Jungle journey takes place on a Monday afternoon and the children will sometimes need to change into their PE kit. This programme assesses all aspects of physical development including fine motor skills. PE day is Thursday in the morning and gymnastics for half an hour on a Friday morning. The children will be taught about the need for safety when tackling new challenges.

At home: Some children still struggle using scissors. If you have suitable scissors at home please encourage your child to cut shapes etc.

Please ensure PE kits are in school and ensure that the children's clothes are marked clearly with their names.



Personal, Social and Emotional Development:

Children will be given different examples of when their actions affect other people through stories, discussions, role-play etc. We will talk about how we can negotiate and solve problems with our friends without aggression.

At home: If your child is in any way anxious about any thing please come and talk to us.

Literacy:

Children will continue to write their news on Mondays. They will be encouraged to sound out their words and to write easy sentences independently. Lots of writing opportunities will be made available to the children in connection with the topic e.g. writing about the clothes they like to wear and when we wear certain types of clothes e.g. in the winter we wear heavier clothes like jumpers, hats, scarves, coats, boots etc.



At home: At the weekend remind the children that they will be writing their news on Monday. Make suggestions of what they could write about so that they come to school with plenty of ideas and suggestions. They will then feel more confident when they are writing.



Mathematics: The children will be told the names of the different mathematical shapes in 2D and 3D form. The properties of the shapes will be discussed and this will be done in a fun way through songs and rhymes.

At home: Look for different shapes in the environment and ask the children what shapes they can see and whether they know the names – you will be pleasantly surprised!

Understanding of the World: The children will complete a simple computer programme and will interact with age appropriate software.



At home: Please try to order and sequence with the children familiar events e.g. what you do when you wake up on a school day.



Expressive arts and design:

The children will be creating patterns, making clothes out of paper, designing clothes on simple computer programmes.

At home: look for patterns in the outside world e.g. designs on buildings on floors in special places that you visit even in nature e.g. the bark of a tree.

Reading:

Reading books will be sent home weekly and changed on the day the group is heard read. We do reading in different forms in class e.g. phonics is done on a daily basis twice a day. A big book is read with the children and key words are highlighted.

At home: It would benefit your child greatly if you could please spend some time each night reading to them and talking to them about their book – any feedback can be written in your child's Reading Record. We have sent home words on a string/ key ring, these are for you to keep and to go over with the children on a daily basis if possible.

As always thank you for your support and co-operation.

Mrs Wells, Miss Thomas, Miss Evans and Mrs Watson.