



Holdbrook Primary and Nursery School

Year 2 Curriculum Newsletter

Summer 1 - 2015

Dear Parent(s) / Carer(s)

We have already had a very busy start to the summer term with new challenges and activities within our lessons every day. Please see below an outline of the curriculum the children will be following in Year 2 during the Summer Term. This is an important part of our Academic year as this is initial period as we are building up our preparation for SATS in Summer Term.

English

We have begun this term by concluding our study of 'Traditional Tales' where our focus was on 'Little Red Riding Hood'. Over the course of the previous week we have been studying 'Non-Chronological Reports' and their features with particular focus on nocturnal animals *i.e.* *Wolves*. During this unit children will be developing their skills on locating relevant facts and information, using a dictionary competently, writing paragraphs which include Headings and sub-headings. Next week, we will be moving onto looking at 'Explanation Texts.' In this unit the children will continue to develop their skills relating to the organisation and presentation of their work, use of time connectives as well as technical vocabulary.



Mathematics

We have begun this term by developing our knowledge and understanding of 'Time' *i.e.* *big and small hand and which unit they represent, half past and o'clock and subsequently extending our learning with quarter past and quarter to relating this to our knowledge of 'Fractions'*. We have also expanded our knowledge on 'Coordinates' and following directions / instructions as well as following compass directions. Previously, we have developed our understanding and analysis on 'Data Handling' *i.e.* *pictograms and bar charts*. This week the children have begun learning about 'Money' *i.e.* *identifying ALL notes and coins*. We will continue this in calculating totals of money and different possibilities of making totals. We will move on to developing our knowledge and understanding of capacity *i.e.* *using units such as ml and L as well as recapping our knowledge on 2D and 3D shapes*. Further to this there will be more opportunities for children to develop their number skills *i.e.* *addition, subtraction and division*.

During this term the children will also be regularly continuing their learning and competency of their Times-Tables as it is a National Curriculum requirement that ALL children know (x2, x5 and x10) these tables competently by the end of Year 2. I would ask that you ensure you are working with your children on these tables daily in preparation for our weekly test.

International Primary Curriculum

Our topic for this half term is 'The Earth: Our Home'. During this unit we will be focusing on Science and a variety of cross-curricular opportunities. The children will be learning about Habitats.



Religious Education



This term in RE we will be studying and learning about Religious Leaders. Our focus will be looking at the importance of these people within their respective communities.

Personal, Social and Health Education

Our focus for PSHE this half term is 'Rights and Responsibilities'. The children will be learning about what they like and dislike, the process of growing from young to old, how rules help them, sharing their thoughts and opinions with others constructively and that people and other living things have needs and how we have responsibilities to meet them.



Physical Education

In PE the children will be improving their skills in throwing, catching, agility and balance through a range of team games and activities taught by Mr Olejnik. The children will be taught gymnastics by an outside professional. During these lessons, children will be developing their skills in rolls, balances and counter balances. Yoga will continue every Wednesday.



Homework

Your child will continue to receive their reading books to take home at least once a week. I would ask that you please read with them daily, recording and comment in their planner so we know they have read. Reading every day is vital in continuing to develop their reading ability and comprehension of text; if your child has finished their books they should be encouraged to discuss the events and characters in the story.

Spellings will be given out every Tuesday for our spelling test on a Friday; the words will be based on what your child has been learning in phonics that week. www.phonicsplay.co.uk is a useful website with some free phonics games that the children often play in class.



Maths homework will be given every Friday and will reflect on what your child has been learning in class that week; this homework is not for your child to do independently but with an adult.

If there is anything you would like to discuss please feel free to come in **after** school. I will be more than happy to discuss any issues that are arising.

Kind Regards, Mr Glynn