



Holdbrook Primary and Nursery School

Reception Curriculum Newsletter

Summer Term 2 - 2015

Dear Parents and Carers,

This half term we will be covering a variety of topics including mini - beasts, focusing on the life cycle of the butterfly. The children will be learning:



©BNP Design Studio * Illustrations01.com/1052290

Communication and Language: The children will be encouraged to talk about the topic we are covering and to speak clearly to each other. They will be asked to describe the different stages that the caterpillar goes through. Talk partners will be a key feature to any discussion that we have in order to promote confidence as this worked well last half term. In this way the children can use talk to organise, sequence and clarify thinking.

At home: Ask the children to describe to you the different stages that the caterpillar goes through. Ask them to tell you about the new vocabulary that they have learnt egg, larva, caterpillar, chrysalis, pupa, etc.

Physical Development:

This half term we will be preparing for sports day and coaching the children on how to conduct themselves during sporting activities as well as building up a desire for success and achieving our personal bests! PE day is Thursday in the morning. On Friday morning for half an hour an instructor will teach the basic skills for cricket, tennis, and rounders. The children will be taught about the need for safety when tackling new challenges when they are making things in class and also when they are lifting resources.

At home: More practice with scissors at home is always valuable.

Please ensure PE kits are in school and ensure that the children's clothes are marked clearly with their names.



Personal, Social and Emotional Development:

Children will be given different examples of when their actions affect other people through stories, discussions, role-play etc. We will talk about how we can negotiate and solve problems with our friends without aggression.

At home: If your child is in any way anxious about any thing please come and talk to us.

Literacy:

Children will continue to write their news on Mondays. They will be encouraged to sound out their words and to write easy sentences independently. Lots of



writing opportunities will be made available to the children in connection with the topic eg writing about the cycle of a butterfly to encourage a scientific/ non-fiction writing style.

At home: At the weekend remind the children that they will be writing their news on Monday. Make suggestions of what they could write about so that they come to school with plenty of ideas and suggestions. They will then feel more confident when they are writing.



Mathematics: children will be weighing and playing with sand and water and talking about how much space water takes up in a container. We will also be adding and subtracting and discussing time in simple ways.

At home: Give them little number problems e.g. If I had 5 apples and ate 3 how many do I have left? Point out the different times of the day e.g. at 7.00 am we wake up, 9.00 am we are in school, 12.00 is lunch time.

Understanding of the World: The children will complete a simple computer programme and will interact with age appropriate software.



At home: Please try to order and sequence with the children familiar events e.g. what you do when you wake up on a school day.



Expressive arts and design:

Children will be making 3D butterflies and representing them using different media.

At home: Encourage the children to create, make and draw and use the computer to design different mini beasts. Encourage the children to copy the patterns that they may have in them. Bring their designs into school!

Reading:

Reading books will be sent home weekly and changed on the day the group is heard to read. Reading is done in different forms in class e.g. phonics is done on a daily basis twice a day. A big book is read with the children and key words are highlighted.

At home: It would benefit your child greatly if you could please spend some time each night reading to them and talking to them about their book - any feedback can be written in your child's Reading Record. We have sent home words on a string/ key ring; these are for you to keep and to go over with the children on a daily basis if possible.

As always thank you for your support and co-operation

Mrs Wells, Miss Thomas, Miss Evans and Mrs Watson.