



Holdbrook Primary and Nursery School

Reception Curriculum Newsletter

Spring Term - 2016

Dear Parents and Carers,

Please see below the curriculum map for Spring term.



### **Communication and Language:**

This term pupils are encouraged to use more complex sentences to link their thoughts (e.g. using connectives and, because, but.) Pupils will be using talk to connect ideas, explain what is happening, what might happen next, recall and retell stories and past experiences.

We will be concentrating on using a range of tenses e.g. play, playing, will play, played). Using a variety of questions (for example who, what, where and why). Pupils will be encouraged to join in with repeated refrains and anticipates key events, phrases in rhymes and stories.

### **Physical Development:**

Pupils will continue to be independent in self-care and changing into their PE clothes, putting shoes on the correct feet, zipping and unzipping coats etc. PE will be on a Tuesday and Wednesday morning. During PE lessons we will be experimenting with different ways of moving and balancing (i.e. walking across a bench, jumping off an object and landing safely, throwing, catching and kicking different size balls). Please ensure your child has a PE kit in school on a Monday;



black shorts, white t-shirt and a pair of trainers. We will continue to practise cutting with knives and scissors, holding and handling scissors and other tools safely, with increasing control. At all times pupils are reminded to hold a pencil between thumb and 2 fingers near the point, forming letters correctly and with good control.

### **Personal, Social and Emotional Development:**

Pupils will be given opportunities to talk and share ideas in talking groups and during carpet sessions as this will help them to become more confident in social situations and within themselves. They will be given more responsibilities, e.g. carrying out small tasks, choosing and tidying away resources after learning time. We will continue to focus on good manners and holding cutlery correctly. Assistance in practising all of the above at home on a daily basis is very important and will help your child in developing all those skills confidently and correctly.

### **English:**

This term we are reading Traditional stories (Goldilocks and the 3 Bears, Little Red Riding Hood, The Gingerbread man, The 3 Little Pigs, The 3 Billy Goats Gruff). We will be predicting the ending of stories, constructing story maps, retelling and dramatizing stories.



Children are expected to recognise and write their names independently by now. They will continue to self-register when they come into the classroom in the mornings. Please practise name writing at home.



### **Mathematics:**

We will be doing lots of different counting activities: recognising numbers 1 – 20, learning number songs and rhymes. This term we are learning to add 1 and 2 to a single digit number, learning about money, time sequences, measuring using non-standard units such as cubes, string and properties of 2 and 3-d shapes.

### **Understanding of the World:**

We will be looking at similarities, differences, patterns and changes in animals and humans, with a particular focus on bears and wolves.



### **Expressive arts and design:**

We will be experimenting with musical instruments and exploring the sounds that they make. Pupils will be mixing and exploring what happens when they mix primary colours, experiment to create different textures and understand that different media can be combined to create new effects.



### **Reading:**

Reading books will be sent home weekly and changed as necessary. It would benefit your child greatly if you could please spend 5-10min each night reading to them and talking about their book – Any feedback can be written in your child's Reading Record. Examples of how to help your child with reading: What do you think happens in the end of the story? Who is your favourite character? Did you enjoy the story? Why or why not did you like/or not like the story? Every child will be given a reading record that needs to be signed by the adult who has read with the child. We have ordered the records and will be given out as soon as they arrive.

### **Other Information**

Zoo lab will be visiting school on the 4<sup>th</sup> March and will be doing a sensory workshop with pupils in Nursery and Reception classes.

**Thank you very much and have a great weekend.**

**Ms Biles  
EYFS**

