	English Modules – Year 5											
	Autumn Term				Spring Term				Summer Term			
Topic focus	**Time Traveller** (Art & Design)		**Off with her Head!** (History)		**Stargazers** (Science)		**Scream Machine** (Science)		**Pharaohs** (History)		**Alchemy Island** (Music)	
Unit	**Free Verse** (1 week)	Power Of readingTake One Book (Christma thene)	**Recount** (2 weeks)	Power Of reading	**Free Verse/ Rap** (1 week)		**Performance Poetry** (1 week)	Power Of reading		Power Of reading	**Cinquain** (1 week)	Power Of reading
Skills focus	Build vocabulary **S1, W1, W2, S2, S3**				Build vocabulary **S1, W1, W2, S2, S3**		Speaking and listening skills **S1, W1, W2, S2, S3**				Structure and syllabification **S1, W1, W2, S2, S3**	
Final outcome	Build vocabulary through reading, writing and performing free verse about a relative.		Compose a Tudor news report detailing Anne Boleyn's execution.		Build vocabulary through reading, writing and performing free verse about gravity and use this to create a rap.		Read, write and perform free verse based on the sensations experienced on a funfair ride.				Read, write and evaluate a cinquain using figuarative language based on a precious gem.	
Unit	**Report** (2 weeks)		**Persuasion** (2-3 weeks)		**Recount** (2 weeks)		**Explanations** (2 weeks)		**Chronological Report** (2 weeks)		**Discussion** (2 weeks)	
Skills focus	**W1, W2, S1, S2, T1, T2, T3, T4, P1, P2, P3**		**W1, W2, S1, S2, T1, P1, P2, P3**		**W1, W2, S1, S2, T1, P1, P2, P3**		**W1, W2, S1, S2, T1, T2, T3, T4, P1, P2, P3**		**W1, W2, S1, S2, T1, T2, T3, T4, T5, P1, P2, P3**		**W1, W2, S1, S2, T1, P1, P2, P3**	
Final outcome	Write a report, in the form of an information leaflet with the theme of how to stay safe.		Construct a persuasive letter to present the case of Anne Boleyn being released from the Tower of London ; use standard English appropriately; evaluate its effectiveness.		Compose a diary entry explaining what it was like to land on the moon. Focus on descriptive language including similes, metaphors and personification.		Write an explanation detailing how their created ride works, ensuring relevant details are included and accounts ended effectively		Construct a chronological report detailing the discovery of Tutankhamen's tomb.		A debate followed by a write-up which presents and evaluates the opinions of multiple differing viewpoints on whether to visit/stay at Alchemy Island.	

Unit	**Adventure Story** (3 weeks)		**Playscripts** (1 week)		**Myths** (2 weeks)		**Persuasion** (2 weeks)		**Historical day in the life of** (3 weeks)		**Fantasy** (2 weeks)	
Skills focus	**W1, W2, S1, T1, T2, T3, T4, T5, P1, P2, P3**		**S1, T1, T2, P1, P3**		**W1, W2, S1, T1, T2, T3, T4, T5, P1, P2, P3**		**W1, W2, S1, S2, T1, P1, P2, P3**		**W1, W2, S1, T1, T2, T3, T4, T5, P2, P3**		**W1, W2, S1, T1, T2, T3, T4, T5, P1, P2, P3**	
Final outcome	A single extended narrative time travel adventure story using Tom's Midnight Garden as a stimulus.		Write and perform a scene from a play for a monarch, based on Midsummer Night's Dream or Macbeth		Write a myth focusing on effective characterisation, link dialogue to effective characterisation, interweaving speech and action.		Construct a persuasive radio advert to encourage visitors to a theme park. Record it. Create a page ad for a magazine		Day in the life of an Egyptian child/ slave/ priest/ worker detailing food eaten, activities done in a story telling way.		Write a fantasy story about Alchemy Island using figurative language to create visual imagery.	