



Holdbrook Primary and Nursery School Nursery Curriculum Newsletter Summer Term - 2017

Dear Parents/ Carers

We hope you have enjoyed the Easter break and are ready to return to the last term of this academic year. Also, we welcome the new children that have started our Nursery.

Reminders

Staff

On Mondays, Tuesdays and Wednesdays the class teacher is Mrs Lovelock. On Thursdays and Fridays the class teacher is Mrs Folliard. The Nursery Nurse is Mrs Brock. If you any worries or queries please feel free to speak to one of us at any time. Also, please look at the notice board above the coat pegs from time to time as there is some useful information.

Day to day

Could we please ask that, where possible, children come into Nursery wearing shoes that they can begin to fasten themselves. For example, shoes with velcro not laces. Children take part in physical activities outside so they will need socks and an appropriate pair of shoes that protect their feet. It is very common for young children to have accidents (particularly when they are engaged in activities) so could we please ask that you send in a full set of spare clothes.

Learning in Nursery

In Nursery the curriculum is divided into 7 areas of learning. They are:

- **Prime areas:** Communication and Language, Physical Development and Personal, Social and Emotional Development
- **Specific areas:** Literacy, Maths, Knowledge and Understanding and Expressive Arts and Design

The children will take part in adult-directed tasks as part of a whole class carpet time or small group work and learn through their own child-initiated play.

Our topic for this first half of this Summer term is 'Animals'.



Communication and Language

We will be focusing on expanding the children's knowledge of basic vocabulary by naming and describing different animals and distinguishing between the different sounds animals make. The children will be answering questions about animals and begin to develop some of their own questions.

Physical Development

The children will have access to the continuous provision outdoors to develop their gross motor skills and have an adult-led session once a week where we are focusing on ball skills. The children will continue to develop their fine motor skills every day in their early morning activities.



Personal, Social and Emotional Development

Positive relationships are promoted and encouraged throughout the day. We will continue to encourage their ability to work and play independently with confidence as well as with their peers. During this topic the children will also look into the roles and responsibilities of looking after a pet.

Literacy

The children will have access to a wide range of texts in our reading area relating to our topic. So far this term we have read and sung 'Old McDonald had a Farm' and will soon be looking at other texts such as 'Dear Zoo'. We promote a joy for reading so children will look at books for pleasure. The children will be encouraged to answer questions based on stories they have listened to.



Maths

The children take part in counting every day and complete our daily calendar each morning. As part of this topic we will be counting animals and solving simple problems in context, for example, there were five sheep and one ran away, how many now? We will also continue to name and describe 2d shapes and encourage children to make simple pictures and patterns from them.

Knowledge and Understanding

As part of this topic the children will be learning about adult and baby animals and look at different animal homes and different habitats such as the jungle and underwater.



Expressive Arts and Design

The children will have the opportunity to sing and perform their favourite songs as well as learning new ones related to our topic. They will be encouraged to explore a variety of media to create different animal pictures and patterns.

Thank you for your continued support.

Mrs Lovelock, Mrs Folliard and Mrs Brock