



Holdbrook Primary and Nursery School

Year 1 Curriculum Newsletter Summer Term - 2017

Dear Parents / Carers

We have a busy Summer term planned which is full of engaging and exciting activities. Please see an outline of the curriculum pupils will be following next term:

English

We are following a creative curriculum this year with different topics for each half term. These are the topics for next term:

English includes reading skills, phonics, writing and grammar. The areas that we will be covering include:

- Explanation: Non-fiction
- Fairy tales
- Instructions
- Traditional Tales

Mathematics

It is very important for pupils to be able to count to and across 100 as this helps to build the foundation for number recognition, identifying patterns and sequences. We will be doing a lot of counting forwards and backwards from a given number, in ones, twos, fives and tens. Finding the number that is one more or one less up to 20, learning the place value of numbers and applying our number bonds to ten and twenty.



Programme of study includes:

- Number and place value
- Addition and subtraction
- Multiplication and division - 2,5,10 x tables (Please learn at home to reinforce)
- Fractions
- Money
- Measurement
- Geometry and properties of shapes - 2 and 3-D shapes, directions i.e. half, quarter turns, times to nearest hour and half an hour.

Topic - Based on Creative Curriculum outlined above

Summer 1 - The Enchanted Woodland, Possible Trip - Capel Manor Gardens (Tbc)

Summer 2 - Rio de Vida, Possible Trip/Visitors - Samba Workshop (Tbc)

PE - Dance, Games and Athletics.

Science - Find out about different trees in the environment. Learn and label different parts of a flower. Classify different animals and properties of materials

D&T - Build structures, exploring how they can be made stronger, stiffer and more stable. Select from and use a wide range of materials and components.

Geography - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.

Computing - Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Music - Listen with concentration and understanding to a range of high-quality live and recorded music. Play tuned and untuned instruments musically.

PSHE - Know what improves and harms their local, natural and built environments and about some of the ways people look after them.

Religious Education



This term in R.E. our topics are 'Religious Communities and symbols' and 'Values and Commitments'.

Physical Education

Our P.E days have changed to Monday and Fridays.

Please remember pupils should be wearing trainers for PE and NOT plimsolls. No jewellery is allowed apart from small rounded ear studs. If pupils do wear little studs on a PE days the studs need to be covered over with medical tape in line with our health and safety policy.



All children receive new homework in their red homework books on a Thursday. It will either be English or Maths homework based on what we have learned in class that week. Homework should be handed in on the following Monday. Spellings will be given out every Friday and pupils will be tested in class the following Friday. The spelling words are taken from the First 100 and 200 word list and for some pupils spellings will be based on the sound of the week. Please help your child in learning these words every day as well as listening to their reading daily. Please sign reading diaries as books will not be changed otherwise.

What can you do to help?

- Make sure your child has a P.E kit in school on a Monday.
- Complete homework weekly.
- Read once a day (school reading book, comics, instructions, cooking recipes, shop signs and posters)
- Practise sounds, segmenting and blending words as well as the spelling lists in red homework book.

Please feel free to speak to me after school if you have any queries. Thank you for your support this year.

Warmest wishes
Ms Biles