



Holdbrook Primary and Nursery School

Year 2 Curriculum Newsletter Summer Term 1 - 2017 Beat Band Boogie

Dear Parents / Carers

Here is an outline of the curriculum the children will be following in Year 2 during the Summer term. We have already had a very busy start to the summer term with new challenges and activities within our lessons every day. Please see below, an outline of the curriculum the children will be following in Year 2 during the Summer Term. This is an important part of our Academic year as we are towards the SATs.

English

In English we will be linking our learning to our Beat Band Boogie topic. We will be retell 'The Pied Piper of Hamelin' and then use this to make a new story. We will also use our topic work to write instructions and explanations. We will continue to develop our skills relating to the organisation and presentation of our work, use of time conjunctions as well as technical vocabulary. It is important for everyone in the class to read at home to an adult on a daily basis focusing on answering questions about what has happened in the story. In phonics we will consolidate our knowledge of sounds and use this to learn new spelling rules in preparation for SATs. We will read and discuss a range of stories, poems and non-fiction books. When reading we will use drama and role-play to develop understanding of story structure.

Mathematics

We will continue to consolidate work on times tables and number bonds; use place value, ordering, estimating and rounding, recognise greater and less than; understand and use addition, subtraction, multiplication and division; develop strategies to improve mental calculations; solve real-life problems; and problem solving strategy; tell the time to the nearest 5 minutes; understand and calculate fractions of objects and numbers; handle data using tables and graphs; recognise right-angles; understand units of mass, capacity, and measurement.



Cornerstones - Big Band Boogie!

Boom, boom, boom parrup, bah-dum TISH! Here comes the marching band! Left, right, left right ... Atten-SHUN! Step in time to the beat: 1,2,3,4, let's make sounds, high and low! That sound is loud! That one's quiet...Shhhh, listen up! What can you hear? There are sounds all around? What's making each one? Name all the instruments in the band and be part of a 'body orchestra'! Pat your knees, clap your hands, tap your feet, let's move to the beat. Now march up the hill with the Grand Old Duke of York, beating your drum or shaking your shake.

Religious Education

This term in RE we will be studying and learning about Religious Leaders. Our focus will be looking at the importance of these people within their respective communities.



Physical Education

In PE we will be taking part in running, jumping and throwing activities and take part in simple challenges and competitions. We will experiment with different ways of travelling, throwing and jumping, increasing our awareness of speed and distance." We will also be working on our summer team games. PE takes place on a Wednesday and a Friday.

Homework

English, Spelling and Maths homework will be given on **Thursday** and due in on **Monday**.

What can you do to help?

- Help to complete homework.
- Your child will continue to receive their reading books to take home at least once a week; please comment in their planner so we know they have read. Reading everyday is vital in continuing to develop their reading ability, if your child has finished their books they should be encouraged to discuss the events and characters in the story.
- 20+ Reading/Spelling/High Frequency Words
- Allow for as much maths whizz as possible at home. 60 minutes a week is recommended.

If you have any worries or queries, please feel free to come and see me after school. Thank you for your help and support this year.

Mr Pegg