



Holdbrook Primary School  
Year 3 Curriculum Newsletter  
Summer Term 2017



Dear Parents / Carers

Thank you for all your support with the children in Year 3 so far this year, only one term to go! As we approach the end of the year, the Year three team are working hard to make sure all our class are being helped to do their best, be independent learners and exceed their own expectations.

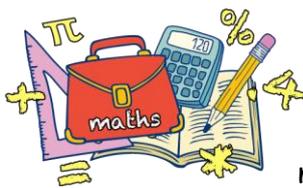
**English:**

The children will be studying a topic of poetry - both rhyming and non-rhyming, and information texts that explain the process of doing something. These lessons include understanding the structure of each type of text as well as how to make sure instructions make sense to the reader.

These lessons will include the development of grammar, spelling and punctuation skills and revisiting some of the phonics that help the children to decode unfamiliar words. The children will also be reading in school during the guided reading lessons and have regular time for listening and responding to stories.



**Mathematics:**



The children will be studying numbers, place value and number bonds to 100. They will be learning to compare and order numbers, reading and writing numbers to 1000 in words and in numerals, solving problems with one or 100 more or less than a given number. They will be focusing on written methods of the four operations of number (addition, subtraction, multiplication and division). We will also be learning about length, mass and capacity and the conversions between units e.g. converting grams to kilograms or centimetres to meters etc...

**Topic**

The children will be learning about Metal, Springs and Magnets. They will be making a list of common materials and discussing their uses and properties. They will be investigating iron, a metal that is added to cereal. Children will use magnets to test a range of breakfast cereal for iron. They will also design and make wind chimes from scrap metal.

### **Religious Education:**

In this term, the children will be learning from stories about key religious leaders. The different ways of describing god and messenger at Christmas.



### **Personal, Social and Health Education:**



The children will talk and write about their opinions, and explain their views, on issues that affect themselves and society. Recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.

### **Physical Education:**

In PE the children will use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].



The class will also take part in outdoor and adventurous activity challenges both individually and within a team.

### **Homework:**



Please encourage your child to read every night and listen to your child reading aloud daily whenever possible and use the planner. Each child should also be spending 5 to 10 minutes learning their times tables, as this has a huge impact on the rest of their maths work right across the year. Written Mathematics and English homework is sent home every Thursday. The purpose of this is to consolidate learning. It is due back the following Monday. Computer based activities are available on Maths Whizz and the websites listed below. This is a very useful learning tool so please encourage your child to use them at home or your local library.

### **Useful revision and homework websites:**

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.bbc.co.uk/bitesize/ks2/english/>

[http://www.bbc.co.uk/schools/scienceclips/ages/7\\_8/science\\_7\\_8.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/7_8/science_7_8.shtml)

<http://www.primaryhomeworkhelp.co.uk/>

Kind regards,

Mr Oxford and Mrs Pringle