



Holdbrook Primary and Nursery School

Year 5 Curriculum Newsletter Summer Term 1 - 2017 Pharaohs

Dear Parents / Carers

Here is an outline of the curriculum the children will be following in Year Five in the Summer term.

English

In English we will be linking our learning to our topics where possible and ensuring high standards of written work in all areas of writing. Our first unit will be a chronological report detailing the discovery of Tutankhamun's temple followed by 'A Day in the Life of...' where we will be writing a recount about being a slave assembling the temples. We will be continuing to develop our spelling and phonics knowledge through daily spelling tests using high frequency words and subject specific vocabulary from our topic. We will read and discuss a range of stories, poems and non-fiction books and will be expecting the children continue their independent reading at home to support their learning and development. When reading we will use drama and role play to develop understanding of story structure. We will be expecting the children to continue reading independently at home on a daily basis. We will be using role play and drama to enrich our writing and develop our understanding of written structure.

Mathematics

In Maths we will continue to read, write, order and compare numbers to at least 1 000 000. We will ensure that we can add and subtract whole numbers with more than 4 digits, including using formal written methods. We will practice multiplying numbers up to 4 digits by a one-or two-digit number using a formal written method, including long multiplication for two-digit numbers. We will learn how to divide numbers up to 4 digits by a one-digit number using the formal written method of long division and interpret remainders appropriately for the context. We will apply this learning to solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign. We will recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred'; write percentages as a fraction with denominator hundred, and as a decimal. We will identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed



Topic - Pharoahs

We will be focussing on Geographical and Historical knowledge this term and will be developing our research skills through note taking, paraphrasing and scan reading. The children will be using lots of different resources both online and in books to gather appropriate information to support their understanding and writing. We will also be using images from Google Earth and Images to compare how the Nile has changed over the centuries

Religious Education



This term in R.E. we will be finding out about the signs and symbols of everyday life, the use of artefacts and symbolic religious behaviour. We will ask what signs and symbols do we see in everyday life and what do they mean? What signs and symbols do Christians use? What signs and symbols do Muslims use?

Personal, Social and Health Education

This term in PSHE we will be learning about 'New Beginnings'.



Physical Education

In PE, the children will be developing their athletic skills, stamina and team work through team based, Olympic inspired activities such as; relay races, sprints, javelin in preparation for Sports Day. PE will now take place on Wednesday's and Thursday's.

Homework

English, Spelling and Maths homework will be given on Thursday and due in on Monday. Spelling quiz will take place on Wednesday.

What can you do to help?

- Make sure your child has a P.E kit labelled and left in school.
- Encourage your children to attempt and complete their homework independently.
- Read once a day (school reading book, comics, instructions, cooking recipes, shop signs and posters) and make sure their reading recording is signed to confirm their reading at home.
- Practising their times table and spelling knowledge (resources are available from the school and in reading diaries to enable or support this).

If you have any worries or queries, please feel free to come and speak to one of the staff after school. Thank you for your help and support this year.

Miss Morrison, Mr Gascoine and Mr Fitzgerald