



Holdbrook Primary School Pupil Premium Statement

Context of the school

Holdbrook Primary School is a diverse and inclusive one form entry school. The school is diverse in its socio-economic, cultural and ethnic groups and there are 25 languages spoken in the school. The number of children with English as an additional language, special educational needs and/or pupil premium grant is higher than average. We have high but varied mobility in all key stages. A few children enter the school from abroad and have little or no English.

Number on roll	National	School	Comparison
% of disadvantaged pupils	25.2	43.9	18.7
% pupils from minority ethnic groups	31.6	67.1	35.5
% of pupils with first language not English	20.0	36.9	16.9
% of pupils with special educational needs or disability.	12.1	15.9	3.8

Review of the Year 2015-2016

Objectives of Pupil Premium Spending April 2015 - March 2016

For disadvantaged pupils, the proportion making expected progress and the proportions exceeding expected progress in reading, writing and mathematics are similar to or improving, in relation to those for other pupils nationally and in the school.

How we decided what to spend our pupil premium funding on?

- Robust interrogation of progress data
- Regular and frequent evaluation of interventions
- A growing knowledge of the needs of individuals and groups of children
- Sutton Trust research and Ofsted good practice guide

Pupil Premium Funded Allocation 2015-2016

Pupils on roll	210
Pupils funded by pupils premium grant	78
Total Grant for 2015-2016	£109, 600

Pupil Premium Funded Initiatives 2015-2016

Raising attainment			
Initiative	Cost	Objectives	RAG rating of impact evidence
Learning Mentor	£11,800	To support the emotional and social development of children.	Pupil progress meetings
Year 6 Booster	£350	To address very specific gaps in learning.	Intervention analysis
Private Educational Psychologist	£15,000	To identify barriers to learning and intervene early.	Pupil progress meetings

Extra Teaching assistant for Reception class	£8,327	To provide additional high quality interactions in child initiated learning with a specific focus on speaking and language.	EYFS progress data
Extra teacher for small group session for phonics, writing and maths	£16,654	To address very specific gaps in learning.	Pupil progress meetings
Numbers counts teacher	£6,000	To raise attainment in maths in Key Stage 1.	Key Stage 1 data
Reading Recovery teacher 0.4	£9,000	To raise attainment in reading in Key Stage 1	Key stage 1 data
Removing barriers to learning			
EAL support for children with additional needs	£1,565	To provide additional opportunities for stimulating speaking and listening.	Written and spoken outcomes
Extra Speech and Language Therapy hours	£8,914.62	To identify early those children with speech and language needs. Set up interventions. Train staff on Wellcomm assessment and set up new groups.	Wellcomm data EYFS CL data Key Stage 1 data
Emotional Literacy training	free	To support the emotional and social development of children.	Pupil progress meetings
Swimming costs subsidised	£412	To ensure all children's attendance at essential curriculum.	Attendance list
Maths Training course for four teaching assistants	£1,000	To ensure staff have the skills to support in class and in interventions.	Staff voice Intervention data
Enrichment			
Access to Year 5/6 Residential	£810	To provide opportunity to join in the residential along with their peers. To ensure that all children have access to off-site learning and workshops	Attendance at trips Pupil voice

Effectiveness of impact had been rated as either red (no, or negative impact) amber (some impact), or green (positive impact on outcomes for children).

<p>What were our next steps?</p> <ul style="list-style-type: none"> • Senior Leadership Team discussion about the concerns for the need for a balanced curriculum and targeted intervention, particularly for children with a number of barriers to learning. • After evaluating all interventions, to continue successful interventions which are having a positive impact on disadvantaged children's attainment and progress, including those which are successfully reducing the social and emotional barriers to learning. • To look more closely at the groups of children who are disadvantaged and EAL/SEND and plan provision more precisely for these children. • To recruit Place2be to work within our school two days a week to help remove barriers to learning for disadvantaged children.
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Supporting evidence of Impact

The school invested in a learning mentor in order to target support for the children's emotional and social areas of learning. The practitioner had a positive impact on the social, emotional well-being of disadvantaged children as well as supporting the learning and progress.

The school experimented with employing a private educational psychologist this year in order to increase the number of children that could be seen and for early identification. Although more children were seen, early intervention was then put in place, when it came to requesting an Education Health and Care Plan for a child the local council EP needed to attend making it a waste of school money.

Extra Speech and language therapy hours to identify early those children with speech and language needs and set up interventions has begun although the impact of this will be seen at the end of Key Stage One. Staff training has enabled all staff in the Early Years to support children with speech and language needs.

The school reviewed the impact of the Counselling in school service and felt that we were not reaching enough children with the diversity of barriers to learning that we are experiencing and needed to consider alternatives.

Key Stage 1 Data 2015-2016

Whole cohort 27 pupils	All pupils	Pupil Premium Children	Other School Pupils	Pupils National Other
Reading	78%	73%	82%	85%
Writing	63%	40%	91%	82%
Maths	81%	73%	82%	86%

Key Stage 2 Data 2015-2016

Whole Cohort 23 pupils	All pupils	Pupil Premium Children	Other School Pupils	Pupils National Other
Overall	39%	36%	44%	
Reading	44%	43%	44%	
GPS	70%	71%	67%	
Writing (moderated)	65%	79%	44%	
Maths	74%	71%	78%	

Rated as either red (gap), amber (closing gap), or green (gap closed).

Planned expenditure for 2106-2107

Pupil Premium Funded Allocation April 2016- March 2017	
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Pupils funded by pupils premium grant	77
Total Grant for 2015-2016	£101,640

Main barriers to learning for children eligible for Pupil Premium

- Multiple vulnerabilities – English as an additional language, boys, Special needs, poor attendance.
- Speech and Language needs.

- Emotional and behavioural needs.
- Lack of support for completion of homework including regular reading practice.

Pupil Premium Funded Initiatives 2016-2017			
Raising attainment			
Initiative	Cost	Objectives	RAG rating of impact evidence
Year 6 Booster	£1,140	To address very specific gaps in learning.	Intervention analysis
Year 2 Booster	£250	To address very specific gaps in learning.	Intervention analysis
Extra teacher for Phonics lessons in Year 1 and Year 2	£16,654	To ensure consistency of teaching and learning in phonics.	Year 1 Phonics Test Year 2 retakes
Reading Recovery teacher 0.4	£21,769	To raise attainment in reading in across the school	Key stage 1 data Key stage 2 data
Extra Teaching assistants for Reception and Year One classes f/t	£17,305	To provide additional high quality interactions in child initiated learning with a specific focus on speaking and language.	EYFS progress data Year 1 Data
Teaching assistant support at Homework club	£400	To ensure all children have a quality place to complete homework.	Attendance list Pupil voice
Lexia Reading programme	£3,216	To raise attainment in reading.	Reading ages Data Pupil Progress meetings minutes
Maths Whizz programme	£4,700	To raise attainment in Maths.	Maths Data
New curriculum resources for new Cornerstones Curriculum	£500	To provide new resources to support the implementation of the new curriculum.	Pupil voice Staff voice
Maths manipulatives	£250	To raise attainment in Maths by providing each class with more manipulatives.	Maths Data Observations in class
Removing barriers to learning			
Volunteer readers	free	To ensure children have opportunity to read regularly to suitable adults.	Identified Y4 and Y5 children reading data
Educational visits subsidy including residential trip for Y6	£6,300	To ensure that all children have access to off-site learning and workshops	Attendance of trips
EAL support for children with additional needs	£4,443	To provide additional opportunities for stimulating speaking and listening.	Written and spoken outcomes improved
Extra Speech and Language Therapy hours	£8,914.62	To identify early those children with speech and language needs. Set up interventions. Train staff on Wellcomm assessment and set up new groups.	Wellcomm data EYFS CL data Key Stage 1 data

Place2be two days a week	£15,322	To support the emotional and social development of children to help identify and remove the barriers to learning. To provide a place to think for teachers about children where barriers are identified.	Strengths and difficulties questionnaires Progress data
Enrichment			
Swimming (subsidies)	£77	To provide the swimming curriculum for all children.	Attendance
Enrichment activities for the More Able children	£400	To provide challenge for more able children.	Pupil voice